Week 5 MAY
Tue 27 Field events at school. Y3-6 wear sport uniform
Wed 28 Ms Hogan to principals’ meeting
Thu 29 9.15am, Uniform Shop
Fri 30 Miss Hitchcock to course – Road Safety

Week 6 JUNE
Tue 3 Miss Hitchcock, Mrs Bevis and Ms McLean – training course
Visit from Rabbitohs rep: Oral Health Care
7pm, P&C meeting
Wed 4 ICAS Science Competition
Ms Hogan to principals’ meeting (Wed-Fri)
Thu 5 School athletics carnival

ATHLETICS CARNIVAL - FIELD EVENTS
Our school athletics carnival will be held on Thursday next week (5th June) at Hensley Oval. All students will compete in their running races on this day. Year 3-6 students will also compete in their long jump event.

The remainder of the field events will take place tomorrow, Tuesday 27th May. Students who are 8 years old and over may wear their sports uniform to school.

UNIFORM SHOP
The next opening time is 9.15am on Thursday 29th May and continuing fortnightly after that. Uniform orders can still be placed at the office (with correct money - cash or cheques payable to Pagewood Public School P&C).

A PAIR OF PURPLE-RIMMED PRESCRIPTION GLASSES IS AT OUR OFFICE, WAITING TO BE CLAIMED.

Monday, 26th May 2014

CANTEEN NEWS
Thank you to our most recent canteen volunteers.
• Wed 21 May: Clare Rowbotham
• Fri 23 May: Kathy Murphy & Jessica Harris

A big thank you to Andigone Aguilar, Anne Linich and Sharon Price for stepping in to give Clare a hand on Wednesday. Thank you Clare for keeping the canteen running smoothly. Tara, we all hope you are feeling much better soon.

This week’s canteen volunteers:
• Wed 28 May: Monica Morrison
• Fri 30 May: Zoe Christofi & Michael Lichtner

A warm welcome to Jessica Harris, for her first day in canteen. We are so happy to have you on board. Thank you Kathy for guiding Jessica through all the processes and procedures, required by canteen volunteers. We hope you both had fun working together. We look forward to seeing you back soon!

Due to its huge popularity and impact on preparation time, hot chocolate must be ordered before school, rather than at the serving window at recess. (Cost: $1.00).

Please refer any canteen rostering issues/changes to Chrissy Jenner (4ljam@live.com.au). If you have any feedback regarding the canteen, our menu etc. we would love to hear from you. Please email us at pagewood-p.school@det.nsw.edu.au.

ZONE CROSS COUNTRY
Last Friday, our team headed off to Heffron for the zone cross country carnival. It was another fabulous day out with the children from Pagewood. All were co-operative, well-behaved and good sports.

Runners placed 1st to 6th will proceed to the zone carnival. Well done to all competitors for the excellent efforts they displayed.
CONSULTATION ON STRENGTHENING PUBLIC SECONDARY EDUCATION IN THE INNER SYDNEY AREA

The Department of Education and Communities is looking for community ideas and feedback as it considers how best to strengthen the provision of public secondary schooling in inner Sydney, especially from 2018 when projections indicate there will be a need for additional teaching and learning spaces in the area.

You are invited to visit [http://www.dec.nsw.gov.au/sydneyhsconsultation](http://www.dec.nsw.gov.au/sydneyhsconsultation) to find out more about the consultation, participate in online forums, RSVP to attend a community workshop and find out how to host your own “Kitchen Table Discussion” to gather opinions and feed them back into the consultation process.

Community workshops are being held from 6:30-8:30pm as follows:

- Thursday, 29 May at Sydney Girls High School - Campbell Hall - Cleveland Street, Moore Park
- Tuesday, 3 June at Alexandria Park Community School - The Denzel - school hall - Park Road Campus, Alexandria
- Thursday 5 June at Sydney Secondary College – school hall - Blackwattle Campus, Taylor Street, Glebe

The majority of the workshop will be spent working in small groups to maximise the opportunity for you to discuss the issues and give feedback.


If you are unable to attend one of the community workshops there are multiple other opportunities to participate and have your say. Visit the Department’s website at [www.dec.nsw.gov.au/sydneyhsconsultation](http://www.dec.nsw.gov.au/sydneyhsconsultation) to find out more.

The consultation period is from Friday 16 May – Friday 27 June 2014.

All members of the school community are encouraged to participate in and support this exciting initiative to help shape the future of public secondary school education in our area.

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SRC MESSAGES

THIS MONTH’S VALUE: EXCELLENCE (repeat)

The school value the SRC has been discussing this month is Excellence. We think Excellence means striving to do your absolute best at everything. This could be striving for excellence in sport, mathematics, computers, writing, art, dancing, singing, public speaking, learning another language, communication or helping others.

We can demonstrate excellence by:

- listening to our teachers;
- being good;
- listening to our peers;
- trying our hardest in all areas of our schooling; and
- studying and completing homework at home to a high standard.

In the next few weeks, teachers will be looking for students displaying excellence to receive honour and merit awards.

GO 4 FUN

FREE fun program for kids to become healthier, fitter and happier!

Go4Fun is a healthy lifestyle program to improve health, fitness, self-esteem and confidence in children who are above their ideal weight. Go4Fun runs for 9 weeks during school term for children and their parents.

Sessions are each week for two hours after school and include games, activities, tips on healthy food, label reading and portion size, plus much more!

Registrations are now open for Term 3, 2014. To register for your local Eastern Suburbs program or for more information contact:

Linda Trotter (Local Go4Fun Coordinator) on 9382 8641 Free call 1800 780 900 or visit [www.go4fun.com.au](http://www.go4fun.com.au)
NEW K-10 MATHS SYLLABUS IN 2015

Teachers are currently undertaking extensive professional learning, preparing for the use of a new Mathematics syllabus in 2015. Much of the content would be familiar to parents, although some of it will be taught in different years. One area of the syllabus which some parents may not be familiar with is “Working Mathematically”. Below, I have included some information from the new syllabus.

**Working Mathematically** relates to the syllabus objective: *Students develop understanding and fluency in mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem-solving skills and mathematical techniques, communication and reasoning.* As an essential part of the learning process, Working Mathematically provides students with the opportunity to engage in genuine mathematical activity and develop the skills to become flexible and creative users of mathematics.

In this syllabus, Working Mathematically encompasses five interrelated components:

**Communicating**

Students develop the ability to use a variety of representations, in written, oral or graphical form, to formulate and express mathematical ideas. They are communicating mathematically when they describe, represent and explain mathematical situations, concepts, methods and solutions to problems, using appropriate language, terminology, tables, diagrams, graphs, symbols, notation and conventions.

**Problem Solving**

Students develop the ability to make choices, interpret, formulate, model and investigate problem situations, and communicate solutions effectively. They formulate and solve problems when they use mathematics to represent unfamiliar or meaningful situations, design investigations and plan their approaches, apply strategies to seek solutions, and verify that their answers are reasonable.

**Reasoning**

Students develop an increasingly sophisticated capacity for logical thought and actions, such as analysing, proving, evaluating, explaining, inferring, justifying and generalising. They are reasoning mathematically when they explain their thinking, deduce and justify strategies used and conclusions reached, adapt the known to the unknown, transfer learning from one context to another, prove that something is true or false, and compare and contrast related ideas and explain their choices.

**Understanding**

Students build a strong foundation that enables them to adapt and transfer mathematical concepts. They make connections between related concepts and progressively apply the familiar to develop new ideas. Students develop an understanding of the relationship between the ‘why’ and the ‘how’ of mathematics. They build understanding when they connect related ideas, represent concepts in different ways, identify commonalities and differences between aspects of content, describe their thinking mathematically, and interpret mathematical information.

**Fluency**

Students develop skills in choosing appropriate procedures, carrying out procedures flexibly, accurately, efficiently and appropriately, and recalling factual knowledge and concepts readily. They are fluent when they calculate answers efficiently, recognise robust ways of answering questions, choose appropriate methods and approximations, recall definitions and regularly use facts, and manipulate expressions and equations to find solutions.

The five components of Working Mathematically describe how content is explored or developed – that is, the thinking and doing of mathematics. They provide the language to build in the developmental aspects of the learning of mathematics. The components come into play when students are developing new skills and concepts, and also when they are applying their existing knowledge to solve routine and non-routine problems both within and beyond mathematics.
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