Term 4 Week 3

CALENDAR – TERM 4
Week 3
Mon 20 Regional Final of Public Speaking
Tue 21 Visit by Pagewood Kindy
   Back Yard League. Wear sport uniform.
Thu 23 Kindergarten 2015 Orientation Day 2

Week 4 - OCTOBER
Tue 28 Back Yard League. Wear sport uniform.
7pm, P&C meeting
Thu 30 Big Band Bash at Daceyville PS

2015 RETURN TO SCHOOL
Tue 27 Jan: Teachers return
Wed 28 Jan: Years 1-6 return
Mon 3 Feb: Kindergarten starts

UNIFORM SHOP
Next opening time is 9.15am on Thursday 23rd October and continuing fortnightly after that. Uniform orders can be placed at the office (with correct cash, or cheques payable to Pagewood Public School P&C).

CANTEEN NEWS
Thank you to our canteen volunteers from last week:
Wed 15 Oct: Tony Faust & Christel Lichtner
Fri 17 Oct: Donna Jones & Jana Ukropec

Thank you Tony, Christel and Donna, a great effort in the canteen. Also, welcome to Jana. We hope you enjoyed your first day in canteen and thank you to Donna for guiding Jana through the procedures

This week’s canteen volunteers are:
Wed 22 Oct: Clare Rowbotham & Lucile Testard
Fri 24 Oct: Kathy Murphy & Kim Hescott

Hot Chocolate drinks can be purchased this term until it is finished.

New volunteers are always welcome. Forms can be collected from the office.

If you have any feedback regarding the canteen, our menu etc. we would love to hear from you. Please email us at pagewood-p.school@det.nsw.edu.au

Please refer any canteen rostering issues/changes to Chrissy Jenner (4jfm@live.com.au)

2014 INTENTIONS
We are now beginning to refine our planning for 2015. We are very appreciative of the families who have let us know that their child/ren will not be at Pagewood PS next year. Could I please ask (beg/plead) that other families whose child/ren may, or is definitely, leaving let us know so that our plans can be as accurate and realistic as possible. We understand that there are many reasons for changes of schools. We would try to have your child's last few weeks here as pleasant and enjoyable as possible.

GOOD CYBER BEHAVIOUR
Even a beautiful school like ours is not immune to children being upset through online activities. The activities may have occurred away from school, but guidelines are that if the online activities are centred around school–based issues and peers, then schools should work with families to resolve the issues.

A couple of times this year, children have been upset by the inappropriate use of their photographs. It is now advised that all parents should tell their children not to use photographs of others without clear permission from the person in the photo.

It has also emerged that even quite young students are accessing various forms of social media without their parents’ knowledge. Without parent guidance, support and supervision, problems have arisen. (Personally, I feel that children become de-sensitised to the hurt that can be caused on-line because they are physically remote from the receiver. They can’t see the face of the hurt person.)

Parents, please check your child’s online activities constantly. Know what social media they are using.

There are many guides available to parents to assist with cyber safety and cyber bullying issues. A quick look at some this morning showed that they tend to focus on what to do if your child is hurt by online activities. I feel that it would also be useful to lead our children away from doing things that hurt others. So, I have selected some points to publish here for you to
consider in planning how to guide your child/ren to be a good cyber citizen.

Digital citizenship checklist (edited for space reasons)

At a glance
• Today's kids need new skills to behave safely and responsibly online.
• Good digital citizenship follows the same basic rules as good citizenship in the offline world.
• Filters only prevent some kinds of unsuitable material being accessed via your computer; parents still need to be vigilant.
• It’s important for parents to model good online behaviour – such as courtesy, obeying the law (not downloading something illegally) and protecting yourself.

We’re always reminding our kids to “pick up after yourself” and “cover your mouth when you cough”, but lately many parents have had to add rules like “don’t bring your mobile to the dinner table” and more importantly, “don’t use my credit card to shop online”.

We’re the first generation of parents responsible for equipping our children with ‘digital citizenship’ skills – how to use technology safely and responsibly, and how to evaluate, manage and use the information and tools they find online.

Digital citizenship shares the same values we teach students to observe in the offline world: obey the law, have respect for others, act civilly and sensibly. Being a good citizen can involve anything from following certain email protocols to paying for proprietary content online. US educator and author Mike Ribble divides the concept into categories you may want to discuss with your child.

1. Digital etiquette
An obvious example is using lower case letters unless you really want to SHOUT AT SOMEONE. Also, issues such as removing previous contacts’ names when forwarding a message on, what to forward to others, keeping attachments as small as possible, making the subject line clear, and checking spelling and grammar.

2. Digital communication
There are lots of ways to communicate – but are they equally appropriate every time? For example, your son wants his best mate to come over. His parents may prefer to be phoned and asked in person (so they can verify it’s OK with you) than have your son text the invitation to their child. It takes knowledge and judgement to communicate well. As children venture onto chat rooms and social networking sites like Facebook, they’ll also have to make decisions about who to communicate with, how much information to share with them and how to interact appropriately with online contacts.

3. Digital literacy
Parents and teachers need to lead their children by providing a good example of technology use. The internet is an amazing research tool if you know how to assess the credibility of a site and its content – whether it’s checking consumer reviews about a new fridge or research for an assignment, parents and kids need to learn and use these skills.

4. Digital rights and responsibilities
The new-found freedom of being able to publish our thoughts online needs to be balanced with awareness that our words and photos can be hurtful to others and can exist online for many years. When something that appears online makes a child feel uncomfortable, they need to know how to deal with it.

5. Digital health and wellness
We need to be aware of psychological issues such as internet addiction and cyberbullying. 8. Digital security (self-protection)
How much information to give online, whether to post and tag photos, where to have a webcam, even where to keep your computer are some of the discussions each family needs to have about security. Filtering internet content is really an ‘entry level’ requirement for any family. As much as filters can prevent many kinds of unsuitable content coming into your home, they don’t protect children against cyberbullying, poor online communication skills, unintentional breaches of copyright, or most kinds of online fraud.

Parents need to be well-informed too, so they can demonstrate and reinforce those same skills at home. You can find out more about choosing filtering software, firewalls, spyware and identity theft at ACMA’s Cybersmart website.

RESEARCH SAYS THAT EXERCISE HELPS BEAT CYBERBULLYING
• Kids who do extracurricular activities encounter less cyberbullying.
• Exercise strengthens resilience.
• Socially connected kids are more able to switch off from online abuse.
• Parents should ask their kids about their online activities.
• Set a technology curfew. Computers and mobile devices should come out of bedrooms at night.

We all know that getting kids off the computer and outside to play is important for their health. But researchers at Griffith University (Qld) have found kids who do extracurricular activities (such as sport or voluntary work) tend to be safer online, encounter less cyberbullying, and are more resilient to harassment if it occurs.

On the other hand, researchers found that kids who spent a lot of time online were:
• isolated in their computer usage (such as having the computer in their bedroom)
• more likely to take risks
• more stressed
• likely to report higher levels of cyberbullying and harassment which distressed them.

Copyright for the School A to Z website is owned by the State of New South Wales through the Department of Education and Communities 2011.
The school value we are looking at this month is fairness. We think fairness means:
• being fair
• everyone is equal.

We can demonstrate fairness by:
• sharing your belongings with others in your class
• taking turns using the computer
• sorting our sporting teams so they are fair
• not leaving anyone out
• letting your brother or sister have turns playing with your new toys or belongings

In the coming weeks, teachers will be giving out Honour Awards to people demonstrating fairness.

广告
我们衷心感谢我们的广告商对学校的支持。NSW 教育部和社区部门以及 Pagewood 公立学校不支持这些公司或个人或他们服务和产品的。”

BOTANY COUNCIL PHOTOGRAPHY COMPETITION

请鼓励您的孩子参加城市博塔尼湾的摄影比赛。

如果您的孩子获奖，他们还会获得现金，因为我们的非常慷慨的赞助商。

照片必须在城市博塔尼湾地方政府的边界内。

今年还特别设有机场类别，可以为参赛者赢得额外现金。

学生可以在线提交和上传他们的照片，网址为 www.botanybay.nsw.gov.au 并按照提示。

提名截止日期为 2019 年 10 月 27 日。
2014 TEA TOWEL FUNDRAISER

Dear Parent / Carer / Friend,

We are running a Tea Towel Fundraiser!

The P&C is running the popular group tea towel project to raise funds for our school.

The unique tea towel design is made up of drawings by all our students and staff at Pagewood Public School. The drawings are arranged into one commemorative design with students in class order and the school logo in the middle. The design is then screen printed in forest green onto high quality white tea towels.

We chose tea towels because the project gets the children involved, produces a wonderful memento and meaningful gift for parents, relatives and special friends. The tea towels look amazing, are so easy to post and make a fabulous reminder of your child’s early years. In the school office you can see past school tea towels on display in frames – the children still love to find themselves and their teachers here.

It is only $12.50 for a limited edition tea towel. We have kept the price low so that you can order as many as you like for yourself, keepsake box and Christmas presents. Tea towels can be ordered by dropping the order form below with payment to the school office in an envelope clearly marked “TEA TOWEL ORDER. Attn Emily Norman”. Make sure you don’t miss out! All children have drawn their own picture with their name underneath so you can preserve your child’s artwork and remember friends and teachers forever! Funds raised will go to support our school.

Final orders are due on Friday 24th October 2014.

If you have any queries please email Emily Norman on schmem2@hotmail.com

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TEA TOWEL ORDER FORM

Student Name: ___________________________ Class: __________

Contact Name and Phone Number: __________________________

Number of Tea Towels Ordered: 1 □ 2 □ 3 □ 4 □ 5 □ or more → 

TOTAL amount $______

Please enclose payment with your order.

CASH OR CHEQUES MADE PAYABLE TO: PAGEWOOD PUBLIC SCHOOL P&C

TOTAL Enclosed $______
2014-2015 Family Energy Rebate

Apply before Midnight 16 June 2015

WHAT IS THE FAMILY ENERGY REBATE?
The Family Energy Rebate helps to cover the cost of energy bills for NSW households with dependent children. In 2014-2015 the rebate gives:

- A $150 credit on electricity bills for eligible applicants who hold an account with an electricity retailer
- A $165 direct payment to nominated bank accounts for eligible applicants who live in a residential community (caravan or mobile home park) and receive electricity from the park operator.

AM I ELIGIBLE FOR THE REBATE?
To be eligible you MUST:

- Be a NSW resident; and
- Have been assessed by the Federal Department of Human Services (DHS) as being eligible for the Family Tax Benefit (FTB) A or B at any time during the 2013-2014 financial year, and have received an FTB payment in respect of that eligibility; and
- Be an account holder of an electricity retailer, or a long-term resident of a residential community (caravan or mobile home park), whose name appears on the electricity account for supply to her or his principal place of residence.

WHAT DO I NEED TO DO BEFORE I APPLY?
Before you apply, here’s a quick checklist. Have you:

- Lodged your tax return for 2013-14 with the Australian Taxation Office or informed the Department of Human Services (DHS) if you are not required to lodge a tax return?
- Received confirmation from DHS as to your eligibility for Family Tax Benefit A or B for 2013-2014?

HOW TO APPLY

- ONLINE – it takes just two minutes to submit an application. Processing starts immediately.
- PAPER – download a form from the website, complete and submit by email, fax or post. Use this form if you receive your electricity from the operator of the residential community where you live.

FOR MORE INFORMATION & ASSISTANCE

PHONE Service NSW 13 77 88
EMAIL fer.program@trade.nsw.gov.au

2 MINUTES TO FILL IN A FORM
* eligibility criteria apply

APPLY ONLINE NOW!

$150 TOWARDS ENERGY BILLS